

## ***Accidental Asian* Author To Be Brunch Speaker**

Eric Liu is an author and educator who has served in leadership roles in national politics and media. Liu is author of "Guiding Lights: The People Who Lead Us Toward Our Purpose in Life," just out from Random House, about life-changing mentors and teachers across many cultures and walks of life. "Guiding Lights" is the Official Book of National Mentoring Month.

Liu is also the author of "The Accidental Asian: Notes of a Native Speaker," a New York Times Notable Book featured in the acclaimed PBS documentary series "Matters of Race," and was editor of the Norton anthology "Next: Young American Writers on the New Generation." Liu served as a foreign policy speechwriter for President Clinton and later as White House deputy domestic policy adviser. After his service in the Clinton Administration he worked as an executive at the pioneering digital media company RealNetworks. Liu is now the host of "The Power of

## **Friday Night Banquet Speaker**



Dr. Terry Tafoya is a Native American of the Taos Pueblo and Warm Springs Nations, a clinical psychologist, and traditional storyteller. Dr. Tafoya is the executive director of Tamanawit L.L.C, an international, multicultural consulting company that specializes in bilingual education, cross-cultural competence and communication, gender and sexuality, grief and loss, Native American heritage, and spiritual healing. Dr. Tafoya is well versed in the arts of Native American and other indigenous healing rituals. He has directed the training efforts of a national program for AIDS awareness and prevention, and serves as a national consultant for the U.S. Center for Substance Abuse Prevention. His work in the areas of cultural diversity, educational methodology and philosophy, community healing, and cross cultural communication is professionally recognized worldwide.

Dr. Tafoya has used American Indian ritual and ceremony in thousands of lectures, workshops, and keynote addresses around the world. With over 20 years of university-level teaching experience, including his work with the National Bilingual Training and Resource Center, Dr. Tafoya has worked with mental health, human sexuality, AIDS/HIV, substance abuse prevention, and bilingual education in his work as a trainer and educator. He has taught with the Kinsey Institute for the Study of Human Sexuality, Gender, and Reproduction, as faculty, and as an expert on cross-cultural sexuality. He serves as a National Consultant for the U.S. Center for Substance Abuse Prevention, and is the Chief Curriculum Writer for the Gathering of Native Americans, a national project for Native American Substance Abuse Prevention. He is also on the National Teaching Faculty for the American Psychological Association and on the International Faculty of the Milton H. Erickson Foundation for Clinical Hypnosis and Psychotherapy. In 2004, he was appointed to a panel charged with setting the standards for cross-cultural competency to be used by the U.S. Centers for Substance Abuse Treatment.



## CLTA News

*CLTA News* is the newsletter of the California Language Teachers Association, published four times yearly: fall, winter, spring and summer. CLTA membership includes a subscription to the *CLTA News*.

**Membership** in CLTA is \$35 year with affiliate membership, \$40 without, and \$30/year for students or retirees. For information or change of address, contact Marge Sotomayor, P.O. Box 123, Ferndale, CA 95536.

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**Advertising:** Camera-ready, paid advertising is accepted in accordance with editorial policy. For information contact Nadine Elwood, Advertising Manager, *CLTA News*,

Dino718@aol.com or 714-392-5675.

**Editorial Policy:** The *CLTA News* publishes information and articles of interest to the language profession. Materials which appear to be mainly for commercial purposes will be returned advising of the option of placing a paid advertisement in the newsletter. An editorial committee will advise the editor when questions arise regarding the appropriateness of a submission.

**To our readers:** All articles are the opinions of the authors. CLTA's policy is to allow free expression and invite comments and / or clarification.

**Board meetings:** The CLTA Board will meet three times during the academic year. The 2005-2006 schedule is: October 8, 2005; December 10, 2005; February 25, 2006.

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## From The President

Here is some very good news! It's now official in our nation! Senate Resolution 28 declares Year of Languages for 2005! Now onto the House of Representatives. It seems that some politicians are getting it—listening, learning, acting, in favor of what's right. Woo hoo! Meanwhile, in California, Governor Schwarzenegger has sent a letter in support of our efforts. I have written him asking him to go the full mile and to support Year of Languages in California with a full Proclamation.



I hope everyone has been heavily promoting Year of Languages in your schools and communities. Members have sent YOL student essays to be evaluated, and it is heartening to see the effort and thought that many students have put into their writing. Look for great things coming out of Sacramento through the efforts of Nicole Naditz, YOL California Chair. At this moment, student work shown at the County Fair, and a partnership with the Library system (students reading to young people) come to mind. These could become models for others to adapt locally, so stay tuned. We are so proud of Nicole and her leadership in the state.

Conference is just around the corner, and here's hoping that you all have found a way to attend. There is so much happening, and the IEFLA members have outdone themselves. Be a part of "The Inland Empire Strikes Back!" I am counting on the Conference to give me that extra push, as it always does, to get through the last part of Spring Semester! And, as always, I am looking forward to the awards, and to see who are chosen as Outstanding Teachers. Also, it should be a great night out on the town, with your choice of three venues for Saturday night. It's not too late to sign up, and it's not too late to invite someone to join you! More CLTA and affiliate members mean more teachers get the many benefits of CLTA and affiliate membership. It also means more clout in Sacramento in support of world language teaching and learning. In this era of No Child Left Behind, and standardized testing with emphasis on Math, English, and Science, clout in Sacramento (and in the nation) is a VERY GOOD THING.

Have a wonderful spring, and I hope to see you at Conference!

# Greetings from the Conference Registrar!

by Sue McKee

The annual conference will soon be here! Have you sent in your conference registration yet? The deadline is March 15, 2005. After that, it will cost you an additional \$50 late fee to pre-register. If you wait to register at the conference, you will be charged \$100 in addition to the regular registration prices. Do I want you to pre-register? You bet! That saves both of us a lot of time at the conference. Don't wait too long to register. I need to receive pre-registrations by April 7, 2005, in order to process them BEFORE I ship all materials to Ontario.

If you have sent in your registration and have not received confirmation of your registration (receipt, pink letter, and blue "At a Glance") by the time you arrive at the conference, be prepared to stand in the "Solutions" line! This usually happens to those who have sent everything to their district office. If this is you, come with copies of your registration form and a purchase order number (with address of district) or check/money for payment. Anything received after April 11 may stay in my mailbox until my return from Ontario.

For those who have pre-registered and have received confirmation, your registration package may be picked up at the "Pre-Registration" conference desk. For those participating in Thursday workshops, the desk will be open Thursday, April 14, in the Doubletree Hotel from 7:30-10:00 A.M. and 12:30 - 1:15 P.M. The registration desk will open again Thursday evening in the Ontario Convention Center from 7:00-10:00 P.M. to help ease the usual Friday morning rush. We will open Friday, April 15, at 7:00 A.M. Please check your package for the correct nametag(s) and meal tickets (if ordered). There will be a different nametag for each workshop and also one for Saturday/Sunday.

If you have any questions, I can be reached at my e-mail address: [suemckee@cox.net](mailto:suemckee@cox.net). I look forward to seeing you in Ontario!



*Eric Liu, Brunch Speaker, CLTA 2005*

## Continued from page 1

Voice," an NPR show on KUOW in Seattle. Liu teaches at the Evans School of Public Affairs at the University of Washington and serves on the boards of numerous national and regional organizations, including Common Cause, the Seattle Public Library, the League of Education Voters and the Asian Community Leadership Foundation.

### **University Credit Available**

The College of Extended Learning at CSU San Bernardino will offer variable unit credit for attending workshops and sessions at the CLTA conference. For every 8 hours of workshops/sessions attended, one quarter unit of credit will be available at a cost of \$60 per unit. More information on this option will be available online at [clta.net](http://clta.net) and at the conference itself.



## *Saturday Evening Excursions with the CLTA Board*

The CLTA Board would like to invite you to join them for an evening of fine food and marvelous entertainment. There are three dinner options:

1. **Cielito Lindo Restaurant** - Join Judith Snyder, Tanya Zaccone, and Connie Vargas for an evening of Mexican food and a great mariachi show. You will be transported by motor-coach to South El Monte's Cielito Lindo Restaurant, the home of the world-famous Mariachi Sol de México. You will have a choice of three entrées: *enchiladas de queso*, *tacos de res*, *carne asada*, and *huachinango entero*. The cost of \$40 covers transportation, dinner, soft drink, tax, tip, and show.
2. **Café Sevilla** - Join Anabel Sanchez, Mariano Zaro, and Duarte Silva for a flamenco dinner show at the Café Sevilla in Riverside. Dinner includes *ensalada sevillana*, *paella valenciana*, *paella vegetariana*, and for desert, *crema catalana*. The cost of \$67 includes transportation, dinner, soft drink, tax, tip, and show.
3. **Le Rendezvous** – Join Lorraine D'Ambruoso, Jan Treadgold, Alice Bell, and Alan Svidal for a dinner of classic French cuisine at San Bernardino's leading French restaurant, Le Rendezvous. Entertainment will be provided by deux chanteuses extraordinaires who will delight you with classic cabaret songs, including some of our favorites from Edith Piaf. The menu will be your choice of entrées: *blanc de poulet dans une onctueuse sauce aux champignons*, *poissons du chef*, or *biftech bordelais de New York*. The cost of \$40 includes transportation, dinner, tax, tip, and show.

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### Dinner reservation form:

Print Name: \_\_\_\_\_ Telephone \_\_\_\_\_

Print Address: \_\_\_\_\_ City, State, ZIP \_\_\_\_\_

Print Email: \_\_\_\_\_

### Circle one:

Cielito Lindo Restaurant - \$40

Café Sevilla - \$67

Le Rendezvous - \$40

### Send dinner reservation form with your payment to

Sue McKee

2430 Avenita Alpera

Tustin, CA 92782-9003

**DOUBLETREE HOTEL  
ONTARIO AIRPORT**

**222 N. Vineyard Avenue, Ontario, California 91764 (909) 937-0900**

*Note: parking at the hotel is free for participants. Parking at the Convention Center is \$5.00 per day.*

**DRIVING DIRECTIONS**

**FROM L.A.X. (LOS ANGELES INT'L AIRPORT)**

- Take 105 Fwy (East) to 605 Fwy (North)
- Switch from 605 North to 10 East
- Take 10 East to Vineyard Ave & Turn Right (South)
- Drive 2 Blocks (stay in left lane)  
\*\*Hotel on Left Side\*\*

**FROM JOHN WAYNE AIRPORT (ORANGE COUNTY)**

- Take 55 Fwy (North) to 5 Fwy (North)
- Switch from 5 North to 57 North
- Switch from 57 North to 10 East
- Take 10 East to Vineyard Ave.
- Exit Vineyard Ave. & Turn Right (South)
- Drive 2 Blocks (stay in left lane)  
\*\*Hotel on Left Side\*\*

**FROM PALM SPRINGS/INDIO/BANNING**

- Take 10 West to Vineyard Ave.
- Exit Vineyard Ave. & Turn Left (South)
- Drive 2 Blocks (stay in left lane)  
\*\*Hotel on Left Side\*\*

**FROM ONT (ONTARIO INT'L AIRPORT)**

- Exit Airport and go left on E. Airport Dr.
- Turn right on Vineyard Ave.
- Drive 1 block.  
\*\*Hotel on Right Side\*\*

**FROM SAN DIEGO**

- Take 15 Fwy (North) to 10 Fwy
- Take 10 West to Vineyard Ave.
- Exit Vineyard Ave. & Turn Left (South)
- Drive 2 Blocks (stay in left lane)  
\*\*Hotel on Left Side\*\*

**FROM PASADENA / SAN FRANCISCO / SACRAMENTO**

- Take 5 Fwy (South) to 210 Fwy (East)
- Switch from 210 East to 10 East
- Take 10 East to Vineyard Ave.
- Exit Vineyard Ave. & Turn Right
- Drive 2 Blocks.  
\*\*Hotel on Left Side\*\*

# Affiliate News



**FLAGS** has had an exciting and busy start to 2005. Our annual Winter Workshop took place this year on January 29th. A huge **THANK YOU** to Laguna Creek High School in Elk Grove, and specifically French teacher Kathy Ferrogiaro for graciously hosting and promoting the event. Over thirty language professionals attended a four-hour workshop on strategies for improving student literacy. Three speakers, including Christine Lanphere, Nicole Naditz and Ursula

Weaver, took the participants through their paces. We were the lucky recipients of several effective methods for approaching reading and writing in our classrooms, all of which may be applied to a variety of student proficiency levels. Thanks to all who presented and attended.

On March 11, 2005, **FLAGS** will host its Annual Teacher Awards Banquet. This year we are honoring Kazue Masuyama from CSUS, Inga Templeton from Mira Loma HS (Outstanding New Teacher), and administrator Ann Walkup from Elk Grove (Friend of the Profession.) Later in the month we will hold a Language Ambush on the K Street Mall and check Sacramento's world language proficiency.

April brings World Language Day to the CSUS campus, and **FLAGS** will once again play a role. We will hold a different kind of "Ambush" there, and have an information table for teachers and the community.

In May we will honor students at the annual Student Awards Breakfast, and initiate the Library Reading Program.

**CVFLA** began the 2004-2005 school year with its annual fall conference. Some 40 teachers from around the San Joaquin Valley attended this annual event held at Fresno City College on October 9. Currently we are hard at work planning for language camps. French camp will be held March 4-6 and Spanish camp will be April 8-10. Both will happen at Camp Green Meadows, located at Fish Camp, at the entrance to Yosemite. The final event of the year is the annual scholarship awards luncheon. Five outstanding students receive \$500 scholarships and the outstanding student of the year earns the \$1,000 Hazel Tucker Memorial Scholarship.

**Affiliates, we'd like to publish your news!**

## Your Board, Officers and Representatives in Action

*by Lorraine D'Ambruoso*

As a member of CLTA, you know that you have officers, both elected and appointed, who can help you with things such as dues, conference registration, etc. You also know that your affiliate has a representative who attends all Board meetings and represents the interests of your affiliate as well as those of the organization as a whole. But what kinds of actions take place at CLTA's Board meetings?

We follow the normal process of any meeting, beginning with the minutes of the previous meeting. We hear reports covering our financial situation, our membership numbers, our conference planning progress and newsletter updates. We also tackle many weighty issues, such as how to improve our fiscal situation, when to plan our future conferences, how to address the issues of the web site and the on-line newsletter, assessing the progress of the planning for the Summer Seminar. At the last meeting, we concluded a rewrite of our association's by-laws (thank you to Sue McKee) and voted to accept them. Future activities will involve leadership training for members who show an interest in taking leadership roles at their affiliate level or at the state level. This will be a function of the Futures Committee (thank you, Carol Moir). Another task facing us in the future will be rewriting our conference manual. All of these activities are time-consuming and carried out by Board members who volunteer their time—they receive no compensation for their work. But it is work that is vital to the well-being of our association.

When the Board does make crucial decisions, how does it decide? CLTA's decision-making process is guided by, in the order of importance, the possible:

- impact on student learning
- impact on teachers and teaching
- impact of CLTA and
- impact on affiliates and other organizations.

Decisions are approached with serious consideration of all of the issues and the potential results. I, as your Executive Director, would like to take this opportunity to personally thank all of the members of the CLTA Board of Directors, whose efforts and contributions are so important and whose dedication makes CLTA the wonderful family of professionals that it is.

# Making Your Voice Heard is Important

*Jayne Abrate, President, JNCL-NCLIS*

*J. David Edwards, Executive Director, JNCL-NCLIS*

Promotion. Public relations. Advocacy. Language policy. These terms are frequently heard at foreign language meetings, but what do they mean to you? What impact do they have on language programs in your school? More importantly, how can they help us convince decision-makers of the importance of the study of languages? Education is a state and local issue on which the federal government has traditionally had little impact. However, we have all seen the ways in which legislation such as No Child Left Behind can affect programs, funding, teacher training, and curricular decisions at the local level. There should no longer be any doubt that federal policies can have a direct impact on the language classroom. It is up to each of us to see that the impact is a positive one.

For the first time in decades, U.S. legislators are taking a serious interest in languages. For some in Congress who have long been our champions, it is a question of a quality education to create knowledgeable citizens who can function in an ever-shrinking world. For others, it is a question of economic competitiveness. Now, for many, it is an issue of national security. Whatever the reasons, the language teaching profession needs to mobilize in order to ensure that the programs created are sound and the money spent benefits students, teachers, and communities.

While current interest in U.S. language capacity may seem sudden and alternately encouraging or worrisome, the need has been recognized for decades. Over twenty-five years ago, a Presidential Commission on Foreign Languages and International Studies (PFLIS), created by President Jimmy Carter, concluded that lack of knowledge of other languages and cultures in the U.S. was “scandalous.” Among PFLIS’ recommendations for addressing this situation and our nation’s language inadequacies was the creation by the language and international education communities of a “Washington presence.” This entity was to propose policies and represent the interests of international understanding and language competence to Congress and the federal government.

Since 1980, the Joint National Committee for Languages (JNCL) and the National Council for Languages and International Studies (NCLIS) have provided the Washington presence that the Commission recommended. JNCL is a non-profit education association concerned with creating, developing, and implementing policies that affect languages and international studies in the U.S. NCLIS is a not-for-profit professional association, officially registered under the Federal Regulation to Lobby Act, engaged in advocacy for these language policies. Together, they represent over sixty profes-

sional and scholarly associations dealing with language teaching, acquisition, research, and professional development. JNCL-NCLIS represent all languages from English to the classics, commonly and less-commonly taught languages, American Sign Language across all levels from pre-kindergarten to adults. As the elder of the two sister organizations, JNCL acts as a coalition of associations seeking agreement on major policy concerns that impact languages. For example, the proficiency and standards movements were conceived and initiated at JNCL meetings. Without professional unity and policy agreement on fundamental issues, developed and fostered in a forum such as JNCL, it would be impossible to provide national programs or gain federal support. The actual responsibility for turning policies into programs, projects, and funding rests with NCLIS. To cite a few examples over the last two decades, NCLIS was a major actor in the creation of the Centers for International Business Education and Research (CIBERs), the Foreign Language Assistance Program (FLAP), the National Security Education Program (NSEP), and the National Foreign Language Resource Centers (NFLRCs). These are federal programs with long and distinguished records. Other federal programs such as the Critical Languages and Area Studies Consortia and the Foreign Language Teaching Initiative have been short-term with specific agendas.

On a more subtle level, our work may only involve efforts to have a sentence or phrase included in or deleted from a piece of legislation. It may seem relatively insignificant, but such efforts can, for example, determine whether language programs may receive funding under a specific program. It is also important to note that the policy process is an ongoing, incremental endeavor that actually only just begins when Congress passes a law or an agency initiates a program. Annually, funding for programs must be passed in the form of appropriations. A program may exist in law, but if no funding is appropriated, it will in fact cease to exist. Every few years, programs have to be reauthorized, and often the more visible or successful a program is, the more likely it is to be amended or changed by friend and foe alike.

The successful policy and advocacy efforts of JNCL-NCLIS have been the direct result of the unity and cooperation of its member associations. Nationally, like-minded organizations exist to support exchanges and study abroad, the social sciences, the humanities, and international higher education and there is considerable cooperation among the organizations on a wide variety of issues. However, in order to be

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# The Way It Was

## Defining the State's FL Organization

by Hal Wingard, CLTA Historian  
*This is the second in a series*

CLTA, as we know it today, came into being in 1969 as an outgrowth of two major changes in its predecessor organization, the California Council of FL Teacher Associations (CCFLTA). Prior to 1969 the Council had been comprised of representatives from two regional organizations, the FL Association of Northern California and the Modern Language Association of Southern California. The Council originally had been formed to enable the two regional organizations "to speak with one voice in matters of statewide concern." According to the lead article in the December, 1969, CCFLTA Newsletter, "ever-expanding activities have caused the Association to outgrow the organizational structure under which it was formed."

The first change was admission into CCFLTA of additional regional FL associations. The newest newcomers were the FL Council of San Diego and the Tri-Counties FL Association. The Newsletter contains the following report:

### **Plan For Constituent Affiliation Modified At Statewide Meeting**

CCFLTA took a giant stride toward unifying California's regional FL associations, when leaders throughout the state met in the second of two conferences to help plan the reorganization of the state group. Meeting on November 9 at the San Francisco Hilton Inn, 35 officers representing seven regional associations reached consensus regarding several new policies governing affiliation of constituent organizations.

Major agreement was that any regional multilingual FL association may qualify for representation on the CCFLTA Executive Council, providing that 10% of its members or 10 members, whichever is greater, are also dues-paid CCFLTA members.

Mr. Art Baca, representative of the Marin County FL Association, hailed the decision as an important boon to small regional organizations. "The smaller FL organization desperately need all the help CCFLTA can give, and many want to join CCFLTA. But the old requirement of 75 CCFLTA members just wasn't realistic." Mrs. Catherine Dusel, President of the FL Association of Greater

Sacramento, observed, "Our membership is something over 100. We just couldn't get 75 of our members to pay the additional CCFLTA dues at this stage of our growth. Now we'll join just as soon as you'll have us." Mr. Eugene M. Wellsfry, President of the Orange County FL group, underscored that the new policy gives fresh hope to the FL associations outside the big cities.

The open meeting, chaired by CCFLTA President, Yvett M. Fallandy, also heard a request from Sister Agnes Meck and Dr. Richard Trapp of the California Classical Association for a permanent, if informal, liaison with CCFLTA.

Confirmation of final plans for CCFLTA's reorganization and adoption of a new constitution are scheduled for the CCFLTA convention on April 24-26, 1970, at the San Francisco Hilton Hotel.

The second change was expansion of membership to include individual FL educators. In its lead article, the December, 1969, CCFLTA Newsletter explains the reason for this change:

Increasing numbers of teachers are uniting to form regional associations; these associations and individual teachers throughout the state are demanding a voice in influencing school boards, school administrators, and legislators at all levels: local, regional, and state. In response to these demands, CCFLTA is reorganizing to permit participation in the state association on an individual basis. For the first time this year, individual teachers may join CCFLTA. Membership fee has been set at \$7.00.

With the funds acquired from these memberships, CCFLTA will continue its active legislative program to improve the status of FL education in the state. A major goal will be to counteract the trend on the part of colleges and universities to eliminate the FL requirement for the bachelor's degree.

The article explains two additional benefits of membership:

CCFLTA is sponsoring for the first time a state-wide convention of FL teachers. The event, scheduled for April 24-26, 1970, in San Francisco, will feature as the main speaker, S.I. Hayakawa, controversial administrator of San Francisco State College

Membership in the Council will also include a subscription to a state newsletter, to be edited by Mr. Robert Landen and Mr. Hal Wingard.

Dr. Yvette Fallandy, President of CCFLTA and Chairman, Division of Humanities at Sonoma State College, anticipates that 1000 FL teachers will become charter members of the Council during the current school year.

The next article in this series will further describe the way we were, with a focus on CFLTA's first President, Yvette Fallandy.

*I want to express my deep appreciation to the following colleagues who have contributed newsletters, minutes and other documents to the CLTA Historical Archive: Sue Korsinen, Roy Madsen, Pat Nakashima, Marge Sotomayer, Carol Sparks, and especially Marilyn Imes, whose treasure trove of FLANC newsletters provides a rich historical resource for CLTA. —Hal*

## Dues Increase

*By Marge Sotomayer, Membership Chair*

At the CLTA Board meeting on March 5<sup>th</sup>, the board members voted to increase CLTA dues beginning with the 2006 membership year. This action was taken reluctantly, as the board members strive very hard to keep down costs for all members. Dues have been at their current level for four years. However, increasing costs of everything from gasoline to postage during that time period made this move necessary.

Dues will increase \$10 in each category as of January 1, 2006. Members who also belong to one of our regional affiliates will pay \$45; non-affiliated members will pay \$50; and students and retirees will pay \$40.

Notice that the dues increase takes place on January 1, 2006. That means that those of you who renew for 2006 prior to January 1, 2006, can pay on the old rates! When you get your renewal notice next fall, don't just file it away to be paid later; save yourself \$10 and renew right away before the increase takes effect. In fact, members will be encouraged to pay for both 2006 and 2007 at that time, thus saving double, or \$20 total.

## National Security Education Act H.R. 115

### The International Flagship Language Initiative (IFLI)

*Excerpts from the Wall Street Journal, March 2, 2005 by Gary Fields*

The bill would authorize \$12 million for a federally funded program providing grants to US universities and colleges to establish high quality, intensive in-country language study programs in a broad range of countries around the world. Institutional grants of up to \$400,000 per language will be provided to establish new programs. The initial target will be the languages identified by the government-wide needs assessment conducted regularly by the National Security Education Program (NSEP). The NSEP, which already oversees the National Flagship Language Initiative (NFLI), will also administer the program. The intent of IFLI is to results and will report directly to Congress.

#### Science and Technology Advanced Foreign Language Grants

The bill authorizes \$15 million in grants to institutions of higher education to establish programs that encourage students to develop foreign language proficiency as well as sci-

ence and technological knowledge. Eligible institutions will develop programs in which students take courses in science, math and technology taught in a foreign language. Funds will also support immersion programs for students to take science and math courses in a non-English speaking country.

#### Loan Forgiveness For Undergraduate Students in Foreign Languages Who Become Teachers or Federal Employees

The bill would authorize the Secretary of Education to assume the obligation to repay a total of not more than \$10,000 of the principal and interest for a student borrower who has obtained an undergraduate critical need foreign language. To qualify the recipient must be employed in a full-time position in an elementary or secondary school as a teacher of one the aforementioned subjects or in an agency of the United States Government.

## **Continued from page 7**

truly successful, there has to be grassroots organization at the state and local levels.

Those of us who have had the opportunity to participate actively in JNCL-NCLIS activities have lost our nonchalance about our inability to affect legislators' decisions. When you have established and developed a relationship with a legislative aide responsible for education policy and have seen that individual's knowledge and appreciation of the issue grow over time or when you have waited for an appointment in a Senator's outer office and heard the receptionist fielding calls about an issue or when a Congressman has called his office four times because he is late for a meeting with you and finally invites you to meet him on the steps of the Capitol because he can't be absent from an important vote long enough to return to his office, you realize that your individual voice does count. Even when the person you are talking to is hostile or, worse yet, totally uninterested, there is a job to do finding a rationale that will sway him or her or learning an important fact that will allow you to develop a better counterargument. Teachers represent an important and educated constituency, and they have the ability to influence the opinions of colleagues, parents, and future voters. If you haven't yet recognized the importance of making your voice heard at the national level, it becomes even more clear when we address issues at the state and local level where even more crucial decisions affecting your classroom occur.

Most of JNCL-NCLIS' member associations now have advocacy committees and outreach programs. JNCL-NCLIS does its utmost to provide the initiative, the expertise, information, alerts, talking points, advocacy training and workshops to those who are advocating for languages in their state capital, to their state department of education, or to the local school board. Ultimately, however, it is the members' actions,

visits, letters, calls, and involvement that makes the difference between success and failure, between thriving, well-funded programs in many languages and no program. Unfortunately, it is too often the case that teachers must advocate just to maintain the status quo or to prevent a program, even a successful one, from being eliminated. We need to redouble our efforts in these areas, as well as to create a fledgling language program in a school which never before saw the need or to convince a school board to add another language to their offerings. Together, JNCL/NCLIS, its member associations, and individual member teachers have already impacted language programs in the U.S. and can continue to do so.

In the current political climate since the horrendous terrorist attacks of 9/11, foreign languages and international studies have received greater attention from the national media and policy makers than ever before. The nation may be experiencing what Congressman Rush Holt has termed a "Sputnik moment." In the late 1950s when the Soviet Union launched the first satellite, Sputnik, and America was behind in the space race, Congress created the National Defense Education Act (NDEA). NDEA was a major national effort to advance math, science, and foreign language education. Last year, the 108th Congress considered eighteen bills dealing with our national language needs, including two that were 21st-century versions of NDEA. Perhaps the 109th Congress will actually pass such legislation. Certainly, JNCL-NCLIS will be there to help.

For more information, please visit [www.languagepolicy.org](http://www.languagepolicy.org)

**CLTA is a member of JNCL and actively visits legislators in Washington through the efforts of JNCL. For the last few years, CLTA's President and Executive Director attended the JNCL Delegate Workshop in Washington, DC. This year, CLTA's Advocacy Chair will attend in place of the President. Our CLTA representatives will visit Capitol Hill, to be briefed on the current pending education legislation. Additionally, they will visit legislators to voice their concerns regarding foreign language education.**

## **Congratulations are in Order!**

*By Lorraine D'Ambruoso*

For the past few years, Carol Moir has been doing triple duty in the CLTA family. Not only has she chaired the Management Committee and represented her affiliate, CCALP, but she also took on the role of Chair of the Futures Committee. Now she adds another responsibility, as she has just been elected to a three-year term representing CLTA on the Board of SWCOLT. We are delighted that CLTA will finally have representation in our regional association, and we know that Carol will most ably represent our interests. Congratulations, Carol, and many thanks for all the great work you do for our association and for our profession.

At the same time that we were rejoicing over Carol's election, we also learned that Anne Fountain, CLTA member and FLASCC Board member, was also elected to the SWCOLT Board. From no representation to two members—how fortunate we are! Congratulations to you also, and thank you for representing CLTA at the SWCOLT Conference as the "Best of California."

*The California Foreign Language Project  
and  
The California Language Teachers' Association*

*Announce*

**The 22<sup>nd</sup> Annual Summer Seminar for Language Teachers**

**Effective Language and Literacy Instruction:  
A Key Factor in Closing the Achievement Gap for All Students**

*University of California, Santa Barbara  
July 23-29, 2005*

**Strands:**

- Advanced Placement in Spanish Literature (Emphasis on Poetry Analysis and Writing)
- Effective Instructional Strategies for Reaching Secondary English Language Learners
- Foundations of Communication-Based Language Instruction
- Gute Reise!: A Journey Across the Landscape of German Language Programs
- Heritage/Native Language Learners: Program Models, Standards, and Strategies
- Japanese\*
- Korean\*
- Research: The Key to Understanding Second Language Acquisition
- Tapping the Content of "Bandes dessinées" to Increase Students' Linguistic and Cultural Competence in French

\* Anticipated strands: Please consult the web site for updated information.

**Fees (Registration, Materials, Lodging, Meals and Cultural Activities):**

- Double Occupancy (CLTA Member): \$1150
- Single Occupancy (CLTA Member): \$1350
- Double Occupancy (Non-CLTA Member): \$1350
- Single Occupancy (Non-CLTA Member): \$1550

**For additional information:**

- Visit the Summer Seminar link at: <http://www.clta.net>
- Or contact Annie Cotton (650) 849-7956

## Spain 2005 - Study and Cultural Tour for Teachers

17 Days: June 16 – July 2, 2005  
\$3300

- Roundtrip airfare departing from Sacramento International Airport
- All transfers by private bus or public transportation
- 28 hours of classes (Mon. – Thurs.) in Salamanca, Spain, from university accredited instructors on the *Quijote*, Spanish-as-a-Second-Language Methodology, and Contemporary Spanish Culture via Documentary and Film
- Daily out-of-class cultural offerings
- Academic university credit from through CSU Sacramento (extra charge per unit)
- 2 days in Madrid
- Home stay with a family or hotel lodging (hotel extra)
- Day excursions to ivila, La Alberca, Segovia, Toledo, Zamora and more!

### Optional travel excursions:

- 3 - day to Santiago de Compostela (weekend between study program): \$350
- 8 - day travel program through southern Spain and Portugal including (July 2 - 8): \$900
  - Coimbra
  - F-tima
  - Lisbon
  - Seville
  - Córdoba

For more information visit Innovative Immersion Tours web site at: <http://www.iitours.com/spaingroups.htm>  
OR

Contact Carol Eberhart at:  
transwiz@comcast.net or (916) 278-5784 (Office), (916) 481-1940 (Messages)

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*Conference materials available at [clta.net](http://clta.net)*

*Did you remember to renew your membership for 2005?  
Membership forms are available on-line at [www.clta.net](http://www.clta.net)*