



A New School Year for CLTA and its Members

By Lorraine D'Ambruoso

With a new school year well underway, it seems like a good time to welcome all of our CLTA family back to the never-ending challenges of leading our young charges to greater cultural understanding and increasing second language competence. CLTA's pledge to you, CLTA members, is to keep you updated on all things affecting our profession. We will do this in a variety of ways, and I would like to take this opportunity to let you know about some of our services to you.

Content Standards

As many of you know, California still has no content standards! Although Senate Bill 5 was enacted into law more than four years ago—despite CLTA's constant efforts in Sacramento—nothing has happened to make this law a reality. Over the last few months, CLTA has been working with our lobbyist Kathryn Lynch and Assemblywoman Betty Karnette, who sponsored the bill. Through Assemblywoman Karnette's office, we have been in contact with State Superintendent of Instruction Jack O'Connell, who has not really acted positively on our behalf. However, we have continued to plead our cause.

At this point in time, we are beginning to see some move-

ment. The CDE (California Department of Education) has called a meeting for early October, where some of your colleagues will gather to learn what will be happening over the next six months. We do not expect a miracle, as there is no significant funding in the budget to accomplish this task. But SB 5 is law, so there is hope.

In the meanwhile, we continue to receive phone calls and e-mails daily, asking where to find our content standards. My response is that there is something we can and should use in the absence of content standards. If you have a copy of the Foreign Language Framework, then go to the chapter that contains the Language Learning Continuum. The College Board gave us permission to use this in the Framework in the absence of standards, and it works very well. Hopefully we will have standards before the next revision of the Framework, and then this Continuum will have lesser importance and will function as a support for the standards. If you do not have a copy of the Framework, you can access it on line at the CDE website: <http://www.cde.ca.gov/re/pn/fd/documents/foreign-language.pdf>.

CLTA also asks that you share this information with your administrators.

Leadership

CLTA's leadership continues to gray, and it (as well as many of its affiliate organizations) is in need of new leadership. As a result of an allocation from CLTA and a one-time fund from CFLP, we (CLTA and CFLP) plan to embark upon a leadership formation program, which we hope will provide new leaders, not just for CLTA but also for the local affiliates. We already have several applicants for this program, which will begin at the '08 conference in Irvine. If you are interested, please contact Carol Moir at cmoir@smjuhsd.org.

New Teacher Resource Book

A group of CLTA Board members are busy putting together what will soon become a valuable resource for CLTA members, especially new and returning teachers. This book will contain teacher tips and sample lessons as well as much information on the teaching and learning of languages.

News

A newsletter that appears three times a year makes it difficult to disseminate time sensitive infor-

mation. In order to alert our members to fast-breaking news and opportunities, our President and Web Master Lewis Johnson sends Newsflashes to all members on our list-serve. He also prepares calendars of all CLTA, CFLP and local affiliate activities. We hope these enable you to know what is going on in your region in a timely fashion, so that you can take advantage of the many professional growth activities that take place throughout the year.

In January, our thrice-yearly on-line newsletter will be replaced by a monthly 4-page newsletter in hard copy that will be wrapped around the month's edition of *Language* magazine. The subscription to the magazine will be a gift from CLTA to its members. It will permit us to speak to you directly every month, while giving you a magazine that contains a wealth of articles pertinent to our profession.

Advocacy

We are entering a new year in the current legislative session. Our Legislative Advocate, Kathryn Lynch, is on site in Sacramento, monitoring any and all proposed legislation that may affect our profession. Her primary activities this past spring and summer involved meeting with legislators, subject matter project directors and the University of California Office of the President, to assure continued funding for CFLP (California Foreign Language Project).

Within the next few weeks, members of CLTA's Advocacy Committee will begin reading and monitoring all proposed education legislation, determining whether to support or oppose

bills or to request amendments to bills that touch on our subject area. This may seem far removed from your day-to-day classroom activities. Please know that many of the bills that we have and continue to monitor are in the area of career and technical education and could, if passed, result in decreased enrollments in world language classes.

On the National Scene

SWCOLT's Regional Language Teacher of the Year, selected at its March conference in Las Vegas, is CLTA's own Jamin Lynch, teacher of German in San Jose. Jamin is a National Board certified teacher, and is very active in AATG, FLANC, FLASC and CLTA activities. He will compete for the National Teacher of the Year award at the ACTFL conference in San Antonio. Congratulations, Jamin, and good luck in San Antonio.

ACTFL's National Teacher of the Year, CLTA, CFLP, and FLAGS member Christine Lanphere, will end her year as national spokesperson for language and culture education at the ACTFL conference in San Antonio. We have been bursting with pride as she has traveled the country speaking for us and our profession. Thank you, Christine.

Once again, CLTA will send two delegates to Washington, DC, in May, 2008, to participate in legislative updates and visits to legislators' offices. This is an activity that enables your leadership to bring California foreign language professionals an awareness of the political side of our profession. As frustrating as the process is, we cannot absent ourselves from

either the state or the national scenes. We must make our voices heard, both in Sacramento and in Washington and that is CLTA's responsibility, one that we take most seriously.

CLTA and FLAOC at work on '08 Conference

Please be on the lookout for the Conference Newsletter that will arrive in the mail in November. It will contain all of the information on the '08 conference in Irvine: hotel information, registration forms, directions, etc. But plan now to attend—and ask now if your administration would be willing to support your attendance at this wonderful professional growth activity. This is CLTA's annual family reunion. Don't miss it.

For information, check our web site at www.clta.net and click on conference. If you would like to share your creativity or expertise with your colleagues, submit a proposal to present a workshop or an interest session. (Same place on our web site)

If you attend the conference, plan to attend the Sunday brunch. Our speaker will be Yvonne Chan, Principal of the Vaughan (Elementary) Charter School in Los Angeles, where every student takes foreign language classes! She was our speaker in Santa Barbara several years ago, and she is a true inspiration. You won't want to miss this opportunity to be inspired.

CLTA wishes you all a successful and satisfying school year. We thank you for your membership, as it enables us to do all of the things that are so important to our profession.

A message from your CLTA President

Where did the summer go? We're already back in school and back into the swing of teaching. I hope you all had a chance to relax, travel, enjoy family and friends, and, of course, attend summer professional development programs.

This has been a great year for CLTA. The CLTA Conference in the spring with all of its wonderful workshops, sessions, keynote speakers, and exhibits gave us that special lift and inspiration we needed for the last months of school. I would like to extend my congratulations to Kevin Duffy, Paula Hirsch, and all those wonderful folks at FLASCC for their efforts and hard work to bring us such a first-class conference. We had more than 600 language educators in attendance at the beautiful Hyatt Regency Hotel and the spacious convention center in Santa Clara.

The CLTA Board has been busy working since August to prepare a great year: organizing our work, following legislation in Sacramento, planning strategies to encourage the Department of Education to develop content standards, designing ways to improve our communication with you, preparing for our awards program, exploring strategies to increase our income through advertising, assembling our new leadership program, coordinating work with our regional and national agencies—SWCOLT and ACTFL—developing our website to be a resource for teachers, and putting together a first-rate state conference in Irvine. Whew!

I would like to express my appreciation to our officers and board for generously giving so much of their time. Their dedication, support, and encouragement form the backbone of our association. Their work both in the affiliates and at the state level is to be commended.

And now we're looking forward to an event you don't want to miss, the 2008 CLTA Conference at the Irvine Marriott. Our conference coordinator, Paula Hirsch, the local conference chair Nadine Elwood, and those wonderful people of FLA-OC have already been working for several months to put together our spring conference. Request funding to attend now, so you don't miss out.

I wish all of you the very best for this school year, and I hope to see you in Irvine.

Lewie Johnson

TeachersCount

TeachersCount is a national non-profit 501(c)(3) organization whose mission is to raise the status of the teaching profession and provide resources to the education community. Using a national PSA campaign and related initiatives, TeachersCount is working to create a permanent culture of teacher appreciation in the United States. TeachersCount serves teachers and prospective teachers directly and provides multiple ways for the public to support the teaching profession:

Promoting the Teaching Profession

- “Behind Every Famous Person Is a Fabulous Teacher” Campaign

In partnership with Time Inc., TeachersCount runs the “Behind Every Famous Person Is a Fabulous Teacher” PSA Campaign, which appears in the Time Inc. family of magazines. In October, 2006, First Lady Laura Bush, who appears alongside her teacher in one of the ads, spoke at the official launch of the campaign. Other famous faces in the campaign include actors Edie Falco, America Ferrera, Virginia Madsen, Jeremy Piven, Tony Shalhoub, Jamie-Lynn Sigler, and Bradley Whitford; CEO Kenneth Chenault; TV personalities Dayna Devon and Al Roker; rapper Chris “Ludacris” Bridges; athletes Will Shields and Michelle Snow; and others. Time Inc., which has donated millions of dollars worth of ad space, and Jones New York In The Classroom, which underwrites the production costs of the ads, are the campaign’s biggest supporters.

TeachersCount is currently developing initiatives to put free posters of the PSAs in schools and to create a broadcast version of the campaign.

- NFL Teacher of the Year

At the 2007 AFC-NFC Pro Bowl in Honolulu, TeachersCount helped honor the NFL Teacher of the Year by producing an ad featuring the teacher and the player who nominated her and by participating in the pre-game ceremony that honored her.

- Super Hero Teacher of the Year

In partnership with Marvel Entertainment, TeachersCount presents the Super Hero Teacher of the Year Contest, which turns outstanding teachers—and the middle school students who nominate them—into real comic book characters in a free special-edition comic book featuring teachers as Super Heroes.

- Partnership with Google

Teachers were honored when Google outfitted its logo for National Teacher Day, 2005—at the request of TeachersCount. TeachersCount is also the recipient of a Google AdWords grant.

Public Support of Teachers

- Teacher Appreciation e-Cards

The general public is encouraged to let teachers know their impact by sending a free e-card or using a teacher-friendly idea from the Hallmark and TeachersCount Teacher Appreciation Program.

- StudentStories

Individuals can add a posting to StudentStories, a free, searchable collection of inspirational stories about teachers.

- TeachersPet

Individuals can honor a teacher by making a donation to TeachersCount in the name of a specific teacher who is then added to the eye-catching virtual Honor Roll.

Resources for Teachers

- Professional Development

Current teachers can download free lesson plans, access listings for grants and conferences, read features by education experts, and participate in online polls about education.

- Teachers DisCount

Additionally, teachers can take advantage of TeachersDisCount, a free retail savings program for teachers.

- Recruitment

Prospective teachers can find detailed information on how and why to enter the teaching profession.

For more information, visit www.teacherscount.org.

Affiliate News

CCCFLC

The California Community College Foreign Language Council will hold its annual conferences north and south in October. Friday, October 19 is the southern meeting at Moorpark College, north of Los Angeles. For the northern part of the state, the meeting is scheduled for Friday, October 26 at West Valley College in Saratoga, north of San Jose. For registration information, please email Tom Blair, tblair@ccsf.edu.

CVFLA is planning its fall mini-conference on October 20, 2007 at Fresno City College. After registration and networking, there is a short general session followed by two sets of interest sessions of 75 minutes each. It's always great to reconnect with colleagues from all over the Central Valley. This is also our year for language camps. Organizational meetings will begin in the late fall.

FLAGS

The Foreign Language Association of Greater Sacramento has already organized its agenda of programs for 2007-2008. The FLAGS board of directors met in early August to determine the themes and dates for our traditional events. In addition, we look forward to a busy, but exciting year of planning for conference 2009, which will take place at the Doubletree Hotel in Sacramento.

At the end of September we co-hosted a Language and Cultural Content Immersion Program with the Capital Foreign Language Project. This 8-hour program offered teachers of French, Japanese, and Spanish an opportunity to spend a day "living the language and culture(s)" they teach, under the guidance of native-speaker facilitators. The focus of the day's events was to renew our higher-level speaking skills and to add to our "culture cup."

The Fall Conference is set for October 20, 2007 at Sacramento State. Us-

ing Authentic Images in the Classroom will be the theme. Teachers will learn how they can use images and programs from the web, clip art, Power Point, and personal photos to enhance the learning process.

Be sure to check www.flagsteacher.com for upcoming events.

FLA-OC

Coastin' the Communication Highway is in full throttle in the OC. Join us as we celebrate languages and celebrate you! See you in March 2008. Bring your family!

The association is proud to host the following activities for the '07-'08 school year: monthly board meetings and a Newport Harbor Cruise to relax and to share best practices at the end of September; our General Meeting in October; our 4th annual TAEBO, an interactive day for AP students and teachers, in November; December is our seven hour immersion to highlight music, dance, cooking and song for lower level students; January will be the month of the Winter Workshop; March is when we host the annual CLTA Conference; Our German, French and Spanish students have their 3-day language immersion camps in April; May is the month in which we honor our teachers and students at the Orange County Language Students' Hall of Fame.

FLASCC

A huge thank you to all the FLASCC members for your help during the CLTA Conference in Santa Clara this past March! CLTA members had a wonderful time at the conference, thanks to all of your hard work.

The Fall Conference is set for October 27 at the Cupertino Senior Center from 8:30-12:00 P.M. Special presentation from National Teacher of the Year, Christine Lanphere! Contact David Campbell dcampbell@pinewood.edu

for more information.

Spanish Camp dates are March 7-9, 2008 and French Camp dates are April 4-6, 2008. Contact Kevin Duffy kduffy@pausd.org for more information.

This past May, FLASCC members enjoyed a sharing session of the "Best of CLTA" at the Cupertino Senior Center. Many thanks to all the generous FLASCC members who shared their favorite activities and who helped to make our spring conference a success.

MCLASC was pleased to offer its 3rd annual free workshop for beginning foreign language teachers at the end of September. First and second year language teachers learned about our profession, gained tips for classroom management and experienced effective instructional strategies. A follow-up workshop will be offered on Saturday, November 3, 2007 at Occidental College. The focus will be on the California Foreign Language Framework.

The Fall Conference set for October 20, 2007 will have variety of sessions with a focus on successful instructional strategies, technology, literature, language proficiency, culture, music and more.

Other upcoming events include January's Language Ambush (as part of the ACTFL Discover Languages, Discover the World national campaign); February's Language Immersion Day for teachers of French and Spanish, April's week of French film premieres in Hollywood, where students and teachers of French have the opportunity to attend a film premiere followed by a discussion with the film director; and the MCLASC dinner in May.

2008 CLTA Annual Conference

Come Coast the Communication Highway with your friends from the OC!

Join the Foreign Language Association of Orange County March 13-16th for the Annual CLTA Conference, the state's premier professional development event for language educators. Orange County is rich with opportunities to experience a true mixture of many cultural experiences. Have fun with your family or escape alone for some professional enrichment and some quiet time. Enjoy a true mini-vacation in sunny Orange County!

The CLTA Conference offers you the opportunity to:

- Choose from hundreds of sessions presented by classroom teachers, administrators, government officials, and university faculty.
- Share ideas, strategies, and successes with educators from across California, nearby states, and from around the world.
- Earn graduate-level credit for salary advancement.
- Meet nationally recognized speakers and authors.
- Explore a topic more fully by attending a full- or half-day session on Thursday, March 13th or Friday, March 14th.
- Learn about the latest products and services for languages in the Exhibit Hall.
- Catch up with old friends and meet new ones at the Saturday Dinner, Sunday Brunch, or small group chats.



Log on to the CLTA website for more information.

- Explore the beautiful family-friendly Orange County Area.
- Rest in luxurious, all new, "fluffy" beds.
- Discover a wide range of relevant topics and emerging trends in such key areas as:
 - Advocacy
 - Future Language Leaders' Academy
 - Curriculum Connections
 - Diverse Learners
 - Effective Instructional Strategies
 - Technology in the Classroom
 - Novice Teacher Workshops
 - AP Teacher Workshops

Enjoy the beautiful Irvine Marriot, near everything in Orange County...very near to the world famous South Coast Plaza.

- Shop and eat in and around South Coast Plaza.
- The Irvine Marriot shuttle will pick you up at the airport.
- Visit...or revisit Disneyland, Knott's Berry Farm, 17 miles of beaches, missions, and much more.
- The Orange County Performing Arts Center is featuring Alvin Ailey American Dance Theater, renowned for its soul-stirring, high-energy performances—showing American dance at its vibrant best. "Stone Soup," a symphonic adaptation of the favorite children's story, is also featured.

Registration Fees for 2008 CLTA Conference in Irvine (March 13-16, 2008)

Pre-Conference Thursday/Friday Workshop Registration

One three-hour workshop	Member	\$ 40.00
	Retiree/Student	\$ 30.00
	Non-member	\$100.00
Two three-hour workshops or one six-hour workshop	Member	\$ 65.00
	Retiree/Student	\$ 55.00
	Non-member	\$125.00
Three three-hour workshops	Member	\$ 90.00
	Retiree/Student	\$ 80.00
	Non-member	\$150.00
Four three-hour workshops or one two-day workshop	Member	\$115.00
	Retiree/Student	\$105.00
	Non-member	\$175.00
Five three-hour workshops	Member	\$140.00
	Retiree/Student	\$130.00
	Non-member	\$200.00

Conference Registration—Saturday/Sunday Sessions Only (Fees for Thursday/Friday workshops are not included!)

Early Bird Special Registration Package (Must be postmarked by 12/31/07)	Member only	\$175.00
	Retiree/ Student Member	\$140.00
	Non-Member	\$235.00
Registration Package (Includes all meals) (Saturday & Sunday Sessions only)	Member	\$195.00
	Retiree/Student Member	\$160.00
	Non-member	\$255.00
Registration Only (No meals included) (Saturday & Sunday Sessions Only)	Member	\$100.00
	Retiree/Student Member	\$ 70.00
	Non-member	\$160.00
Selected Meals	Friday Banquet	\$45.00
	Saturday Breakfast	\$15.00
	Awards Luncheon	\$30.00
	Sunday Brunch	\$25.00
Hotel: Irvine Marriott		\$129.00

REGISTER EARLY! The registration deadline is February 8, 2008.

Late Registration Fee (February 9-March 10, 2008)	\$50.00
Extra On-Site Registration Fee	\$100.00

The Goldman Sachs Foundation Prizes for Excellence in International Education 2007 Call for Applications

The Goldman Sachs Foundation and Asia Society are seeking applications for the 2007 Goldman Sachs Foundation Prizes for Excellence in International Education. The prize program was created in 2003 to raise awareness of the growing importance of international knowledge and skills for U.S. students and annually awards prizes totaling \$150,000 in five different categories. We are pleased to announce that this year we are expanding our State category to also include the 100 largest school districts.

Applications for the elementary/middle school, high school, district/state, and media/technology prizes are due Monday, December 3, 2007. For more information and to access the online application, please visit <http://www.internationalled.org/prizes>.

The 2007 Prizes will be awarded in the following categories:

Elementary/Middle School (\$25,000)

An elementary or middle school that engages all or most of its students in learning about other world regions, cultures and languages.

High School (\$25,000)

A secondary school that engages all or most of its students in learning about Asia, Africa, Latin America or the Middle East, or about international affairs through its curriculum and through partnerships with other countries or local organizations.

District/State (\$25,000)

A state or one of the 100 largest school districts that is actively promoting the development of international knowledge and skills on a wide scale through the creation of robust policies and specific programming initiatives.

Media/Technology (\$25,000)

A program within a U.S. based public or private for-profit or non-profit organization that has developed outstanding programs that use media/technology to educate students or teachers about other world regions and cultures, or international issues.

Youth (Up to \$10,000)*

Five high school students who demonstrate an in-depth understanding of key issues in international affairs and the global economy.

* Please note that the 2007 Youth prize competition is now closed. We will begin accepting applications for the 2008 competition in early 2008.

Don't miss this incredible opportunity!

Sincerely,

The Goldman Sachs Foundation Prizes Team

JNCL/NCLIS Executive Summary

September 2007

- The 110th Congress has passed and the President has signed into law the America COMPETES Act (America Creating Opportunities to Meaningfully Promote Excellence in Technology, Education and Science Act). The law is very broad in scope and creates programs in a number of federal agencies. In the Department of Education, it will increase the number of AP and IB programs dealing with math, science, and foreign languages, develop more math, science, and critical foreign language teachers, and create a new program of articulated critical foreign languages from elementary school through postsecondary education.
- The Senate has passed its version of the Higher Education Amendments Act of 2007. The Senate bill contains provisions to very broadly define “critical foreign languages” in Title I, adds foreign languages to Title II, Teacher Quality Enhancement, and Title VII, Areas of National Need
- In Title VI of HEA, Foreign Languages and International Education, the Senate has passed and the House is considering provisions that will increase outreach, provide undergraduate scholarships, improve study abroad, and increase minority participation. Previous provisions to create an International Education Advisory Board are not included.
- The National Research Council of the National Academies released their Congressional-mandated study of Title VI and the Fulbright-Hays Program. Generally concluding that these programs are doing a good job, NRC does make 12 recommendations for changes such as more study abroad, increased minority participation, finding a better way to measure language proficiency, becoming more transparent, improving data gathering, and, most importantly, these programs should be under the direction of an executive-level position that requires presidential appointment and Senate confirmation.
- Consistent with this last recommendation, legislation is being considered in both Houses to create an Assistant Secretary of International and Foreign Language Education in the Department of Education.
- Both the House and Senate have begun holding hearings and considering legislation to reauthorize Elementary and Secondary Education, including No Child Left Behind. Significant changes impacting foreign languages would include new provisions creating support for articulated K-12/13-16 programs, language partnerships, and loan forgiveness for language majors/teachers.
- HR 2111, the Foreign Language Partnership Program Act, has been introduced by Representative Rush Holt after extensive discussions with the language community. As part of the reauthorization of ESEA this bill may be considered as a Part II of the Foreign Language Assistance Act. The bill has been endorsed by over 70 international, language, and education associations.
- The House has passed and the Senate is actively considering the Senator Paul Simon Study Abroad Foundation Act consistent with the Report of the Commission on the Abraham Lincoln Study Abroad Fellowship Program to increase the number of American students that study abroad to one million.
- In January, the Senate held hearings on “Lost in Translation: A Review of the Federal Government’s Efforts to Develop a Foreign Language Strategy”. In part, the hearings were related to legislation in both chambers to create a National Language Coordination Council and Director to assess and develop strategies to address the nation’s language needs in national security, diplomacy, intelligence, economic competitiveness, education, and other areas.
- Considerable other legislation has been introduced such as the Shirley Chisholm U.S.-Caribbean Exchange

Act to further educational exchanges between the nations of the Caribbean and U.S. schools; H.R. 1718, a bipartisan bill to provide teachers of foreign languages the same loan forgiveness as teachers of math and science up to \$17,500 if they teach for five years; and H.R. 3275, the US-China Language Engagement Act which provides grants for the establishment, improvement, or expansion of Chinese language and cultural studies instruction for elementary school and secondary school students.

- Finally, both Houses and the Administration have finished their appropriation requests. The President's budget request for FY 2008 level funds Title VI/Fulbright-Hays at \$105.175 million but requests increased funding of the Foreign Language Assistance Programs (FLAP) to \$23.8 million. This request would eliminate a number of small programs such as Star Schools, Civic Education, Javits, and Technology. As part of the new National Security Language Initiative (NSLI), \$24 million in new funds are requested for Advancing America Through Foreign Language (K-16) Partnerships, \$5 million for a Language Teacher Corps, and \$3 million for a Teacher to Teacher Initiative for summer sessions for foreign language teachers.
- Both the House and Senate would increase the Foreign Language Assistance Program to \$26.8 million. Both Houses put back most of the programs the Administration would eliminate. Both ask for considerably increased funding for the Fund for the Improvement of Postsecondary Education. The House would provide an increase of almost \$10 million (to \$115.6 million) for International Education and Foreign Language Studies. The Senate provides \$12 million for the President's NSLI Partnership Program.

College Cost Reduction and Access Act of 2007

H.R.2669

Sponsor: Rep. George Miller

The College Cost and Reduction Act of 2007 was recently passed in both the House of Representatives and the Senate. It was signed by President Bush on Thursday, September 27, 2007 and became Public Law No. 110-84. The purpose of this legislation is to increase college financial aid and reduce loan costs in order to make college more affordable. "The legislation will do more to help students and families pay for college than any federal effort since the 1944 GI Bill and comes at no new cost to U.S. taxpayers." (<http://edworkforce.house.gov/>) The legislation makes changes to the Pell Grant program and alters the current Higher Education Act student loan program.

Of particular interest to language professionals, this bill would provide student loan forgiveness to borrowers who serve in areas of national need as early childhood educators, nurses, foreign language specialists, librarians, certain highly qualified teachers, child welfare workers, speech language pathologists, National Service participants, and public sector employees. It also would establish a TEACH Grant program providing tuition assistance to undergraduate and graduate students who commit to teaching a high-need subject in a high-need school for four years.

The chairman of the House Committee on Education and Labor, Rep. George Miller, offered the following comments regarding the College Cost Reduction and Access Act of 2007:

"Today is a momentous day for students and families struggling to pay for college. This bill will help ensure that no qualified student is prevented from going to college because of the cost. With the College Cost Reduction and Access Act signed into law, millions of students will receive much needed help to pay for college. I am extremely proud that the Democratic Congress has provided the greatest investment to help students and parents pay for college since the GI bill and has delivered on our promise to make college more affordable and accessible for families. This legislation shows how the Congress and the President can work together to accomplish important things on behalf of American families."

To learn more about his law and to view the House enrollment ceremony video, please visit the Committee website: <http://edworkforce.house.gov/>

CLTA News is the newsletter of the California Language Teachers Association, published four times yearly: fall, winter, spring and summer. CLTA membership includes a subscription to the CLTA News.

Membership in CLTA is \$35 year with affiliate membership, \$40 without, and \$30/year for students or retirees. For information or change of address, contact Marge Sotomayor, P.O. Box 123, Ferndale, CA 95536. E-mail may be sent to mjsotomayor@suddenlink.net

Deadlines: All copy and advertising for 2007 issues must reach the *CLTA News* editor at P.O. Box 2135, Aptos, CA 95001 or knicolaysen@cruzio.com by the following dates: Sept. 30 (October issue) and December 31 (January issue). Material received late cannot be included.

Advertising: Camera-ready, paid advertising is accepted in accordance with editorial policy. For information contact Nadine Elwood, Advertising Manager, CLTA News, Dino718@aol.com or 714-392-5675.

Editorial Policy: The *CLTA News* publishes information and articles of interest to the language profession. Materials which appear to be mainly for commercial purposes will be returned advising of the option of placing a paid advertisement in the newsletter. An editorial committee will advise the editor when questions arise regarding the appropriateness of a submission.

To our readers: All articles are the opinions of the authors. CLTA's policy is to allow free expression and invite comments and / or clarification.

Board meetings: The CLTA Board will meet three times during the academic year. The 2007-2008 schedule is: September 15, 2007; November 3, 2007; January 12, 2008.

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